**Year 7 HASS – Geography – Liveability Task**

**Task 4 – How liveable is your town?**

**Marks: \_\_\_\_\_\_\_\_\_/ 80 Weighting: 7.5%**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The aim of this fieldwork activity is to investigate your local town. You will need to undertake research online and in the field. After you collect your data, you will assess your town and the facilities available. After your assessment you will use what you have found to help you propose a strategy to make your town more liveable for the youth that live there.

|  |  |  |
| --- | --- | --- |
| **Progress Checklist** | | |
| **Part** | **Teacher’s Initials** | **Date Completed** |
| **Part A- Understanding liveability**   * Use the Pearson HASS 7 for WA textbook to improve your understanding of liveability and the factors which influence liveability. |  |  |
| **Part B– Statistical Profile**   * Use data from the 2016 Census (accessed via the Australian Bureau of Statistics ABS QuickStats page) to complete the statistical profile of your chosen local town. |  |  |
| **Part C – Audit of Retail Businesses and Services**   * Using the list provided, conduct an audit of the number of retail service providers found within your local retail centre. * Using a map of your chosen area, locate and map 8 features of your town.   Your map must adhere to the BOLTSS conventions |  |  |
| **Part D – Improving your local area**   * Complete the brainstorm and research strategies used in Europe that aim to improve Liveability for young people and how these could be applied in your town. This will help guide your choice for TASK 5. |  |  |

**Your chosen Town: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part A- Understanding liveability**

**16**

1. Define the term “liveability”. Provide examples to support your definition.

**(2 marks)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List 4 factors that affect the choices people make about where to live.

**(4 marks)**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Explain how **one** of the factors below influence peoples perceptions about the liveability of a place;

* Age **(4 marks)**
* Household type
* Income and education
* Cultural background

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete the table below by selecting **one** pull factor and **one** push factor for environmental factors that affect liveability and explaining how the factor affects liveability.

**(6 marks)**

|  |  |  |
| --- | --- | --- |
|  | **Push Factor** | **Pull factor** |
| **Name** |  |  |
| **How does it affect liveability?** |  |  |

**Part B – Statistical Profile**

\_\_\_\_\_\_\_\_\_\_\_ 24

**Virtual Fieldwork – Collecting Data**

Using the link below go to the ABS QuickStats page for your chosen town and complete the table below using the data from the Census 2016.

<http://www.abs.gov.au/websitedbs/D3310114.nsf/Home/Census?OpenDocument&ref=topBar>

|  |  |  |
| --- | --- | --- |
| **2016 Census data for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| Total Population (People) |  | |
| Male % |  | |
| Female % |  | |
| Median Age |  | |
|  | Number | % |
| 0 - 4 Years |  |  |
| 5 – 9 Years |  |  |
| 10 – 14 Years |  |  |
| 15 – 19 Years |  |  |
| Approximate Total % of population aged 10 – 19 years |  | |
| Top 5 Countries of Birth | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Top 5 Ancestry as a % | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**Part C – Audit of Retail Businesses and Services**

**10**

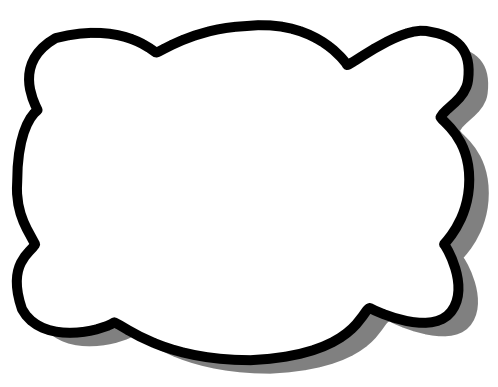
**Fieldwork – Collecting Data**

Complete an audit of retail business and services. Tally the amount of Retail and Service providers located in your local area. Hint: use your knowledge of the town, or business directories to help you.

|  |  |  |
| --- | --- | --- |
| **Type of Retail/Service Provider** | **Tally** | **Total** |
| Supermarket |  |  |
| Bakery |  |  |
| Butcher Shop |  |  |
| Newsagent |  |  |
| Bank |  |  |
| Chemist/Pharmacy |  |  |
| Post Office |  |  |
| Sport Shop |  |  |
| Hairdresser |  |  |
| Café |  |  |
| Real Estate Agents |  |  |
| Travel Agent |  |  |
| Medical Centre |  |  |
| Dentist |  |  |
| Day Care |  |  |
| Prmiary School |  |  |
| High School |  |  |
| Library |  |  |
| Mechanic |  |  |
| Service Stations |  |  |
| Police Station |  |  |
| Recreation Centre |  |  |
| Swimming Pool |  |  |
| Skate Park |  |  |
| Oval |  |  |
| Bowling Green |  |  |
| Gym |  |  |
| Tennis Court |  |  |
| Parks |  |  |

***You will create your map using Google Maps (this will be printed and attached)***

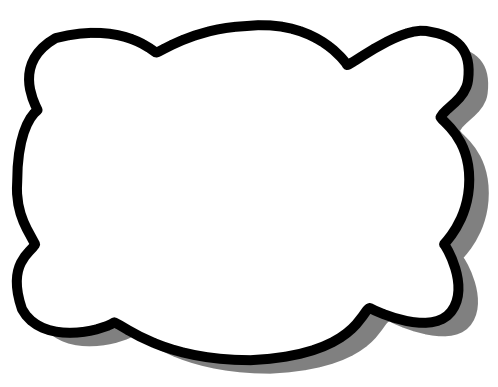
**Part D – Improving your local area research**



**Brainstorm:**

Strategies to Enhance

Liveability



**Brainstorm:**

Suitable Facilities for Improving my Local Area

**Part D – Improving your local area research**

|  |  |
| --- | --- |
| **Strategy 1**  Stratgies being used in Europe to influence Liveability for young people. | **Strategy 2** |
| **Strategy 3** | **Strategy 4** |

**Part D – Improving your local area research**

**Bibliography – record any websites where you found information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Author** | **Date last updated** | **Title of Webpage** | **Date accessed** | **HTTP** | |
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| **Author** | **Date of Publication** | **Title of Book** | **Publisher** | | **Place of Publication** |
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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *My Target: \_\_\_\_\_\_\_\_\_ / 80 or \_\_\_\_\_\_\_\_ %*

**PLEASE SUBMIT THIS SHEET WITH YOUR NOTES ON THE DUE DATE!**

Year 7– Geography - Task 4 – How liveable is your town? (7.5%)

Task 4

/80

DETAILED MARKING GUIDE/RUBRIC (PLANNING)

|  |  |  |  |
| --- | --- | --- | --- |
| **Task 🡫 &**  **Marks Allocation 🡪** | 11-16 | 5-10 | 0-4 |
| **Part A**  **Understanding liveability**  **/ 16** | Provides a detailed explanation of liveability and explores in great detail the factors which influence/affect decisions about liveability. | Provides a satisfactory explanation of liveability and describes the factors which influence/affect decisions about liveability. | Provides a limited explanation of liveability and describrs the factors which influence/affect decisions about liveability in limited or no detail. |
|  |  | 1 mark for each cell in the table that is  accurate. | 1 mark for each cell in the table that is accurate. |
| **Part B**  **Statistical Profile**  **/ 24** |  | Presents a completed and correct table with data taken from the Census 2016 QuickStats for their chosen town. Data is accurate. | Presents a partially complete table with data taken from the Census 2016 QuickStats for their chosen town. |
|  | 8 - 10 | 5 - 7 | 0 - 4 |
| **Part C**  **Audit of Retail Businesses and Services**  **/10** | Completes the audit of retail businesses and Services accurately, using the correct tally format. All totals are added. Includes a map showing 8 features of the town and adheres to BOLTSS conventions. | Partially completes the audit of retail businesses and services, uses correct tally format with totals added.  Includes a map showing 8 features of the town and mostly adheres to BOLTSS conventions. | Does not add totals or fully complete the audit. Includes a map showing 8 or less features of the town and mostly adheres to BOLTSS conventions. |
|  | 20 – 30 | 15 – 19 | 0 - 14 |
| **Part D**  **Brainstorming – Improving your Local Area**  **/ 30** | Presents very detailed and comprehensive brainstorms about strategies to enhance livability and facilities for improving the local area they have chosen. | Presents a less detailed brainstorms chart. Less comprehensive reference to key areas. Some sections are incomplete or the brainstorm is not finished, with sections missing, including basic information on task and/or topic. | Presents a generalised brainstorm and/or limited chart. Limited references are made to key areas. Sections are missed.  No Brainstorms are submitted (0) |